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ABSTRACT

This book offers a radical critique of U.S. higher education, pointing out ways in which the academy is disconnected form the larger purposes of an inclusive democracy but offering a constructive response in a new way of framing the work of colleges and universities. The chapters are: (1) "The Nature of Insistent Individualism"; (2) "Why the Prevalence of Insistent Individualism?"; (3) "Hospitality--An Essential Virtue"; (4) "Self, Others, Institutions, and the Common Good"; (5) "An Essential Metaphor: Conversation"; (6) "The Uses of Conversation"; (7) "Community and Covenant"; and (8) "Engaged, but Not Heroic Leadership." Each chapter contains references, and there is a 132-item bibliography. (SLD)

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